The Mohawk Trail School System Mohawk Trail Regional School District | Hawlemont Regional School District

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MOHAWK TRAIL REGIONAL SCHOOL DISTRICT

Mohawk Trail Regional School

<u>2022 – 2023 School Year</u>

TITLE:

BRYT Program and Supported Classroom Academic Coordinator

QUALIFICATIONS:

- Experience working with high school students with social emotional disabilities.
- Has experience working as a para-professional and is has para pro, a Bachelors degree, or equal credentials.
- Demonstrated interest in teaching students struggling with complex challenges
- Evidence of the emotional maturity and stability necessary for the work involved
- Working knowledge of good suite

REPORTS TO:

Building Principal (with functional support from BRYT Coordinator)

JOB GOAL:

To help students needing intensive supports in returning to or transitioning into Mohawk Trail Regional High School to make rapid progress toward achieving credits needed to complete the school year on track for graduation.

PERFORMANCE RESPONSIBILITIES:

- Develops and implements the academic component of the overall case management plan for each student in BRYT.
- Plans a program of study that, as much as possible, meets the individual needs, interests, and abilities of students, including modifying existing curriculum and developing modular units allowing BRYT students to rapidly achieve credit.
- Develops and maintains a work tracking and academic data management system for students in BRYT.
- Pro-actively communicates with teacher colleagues and school administrators regarding the academic program, requirements, progress, and status of each student in BRYT.
- Engages in consistent two-way communication with the families of BRYT students to keep them apprised of student progress and gather feedback and information to support student learning and wellbeing.
- Creates a classroom environment that is conducive to learning and appropriate to the maturity and interests of students.

- Guides the learning process toward the achievement of curriculum goals and in harmony with the goals establishes clear objectives for all lessons, units, projects, and the like to communicate these objectives to students.
- Employs instructional methods and materials that are most appropriate for meeting stated objectives, including leading small-group and 1:1 tutoring sessions with BRYT students.
- Assesses the accomplishments of students on a regular basis and provides progress reports as required.
- Counsels with colleagues, students, and or parents on a regular basis.
- Monitors progress of BRYT students who have transitioned out of the program.
- Assists the administration in implementing all policies and/or rules governing student life and conduct, and for the classroom develops reasonable rules of classroom behavior and procedure, and maintains order in the classroom.
- Plans and supervises purposeful assignments for teacher aide(s) and or volunteer(s).
- Attends staff meetings and serves on staff and or school committees.
- Participate in staff development programs.

Forward cover letter, resume, certification and recommendations to: ktotman@mtrsd.org. Application deadline: Open until position is filled. The school district does not discriminate on the basis of race, color, national origin, sex, gender identity, disability, religion or sexual orientation.

6/17/2022