

The Mohawk Trail School System

Mohawk Trail Regional School District | Hawlemont Regional School District

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MOHAWK TRAIL REGIONAL SCHOOL DISTRICT

Anticipated Opening: District Literacy Instructional Coach - Full Time, Unit A

Dynamic and experienced literacy practitioner sought for instructional coaching grades PK-12. Responsibilities include planning and leading professional development, support with new curriculum implementation, and individualized instructional coaching. Candidates should be highly knowledgeable in the MA Curriculum Frameworks, the science of reading, and evidence-based literacy instruction that supports a wide range of learners in inclusive and culturally responsive settings. Successful candidates will be highly-motivated, flexible, have great communication skills, and be comfortable leading organizational change. The literacy coach will work collaboratively with district leaders, principals, consultants, and other teacher leaders to support teacher development and increase student academic achievement.

Qualified applicants should:

- possess strong interpersonal and collaboration skills
- have a minimum of 5 years of teaching experience with a record of successfully impacting student achievement, prior experience in coaching or leadership positions is preferred
- hold a Master's Degree and possess DESE licensure, degree and/or licensure in reading is preferred
- have a commitment to developing cultural proficiency
- demonstrate the ability to give and receive constructive feedback

Job Description

The literacy coach will work directly with the district leadership team toward the successful implementation of a multi-tiered system of support for literacy instruction. The coach will be able to model exemplary instructional practices, and provide job-embedded professional development for adult learners at all levels, particularly in grades K-8. The coach will report directly to the Director of Curriculum and Instruction. Responsibilities include, but are not limited to:

A Great Place to Learn and Grow

The Mohawk Trail Regional School District is committed to maintaining and promoting an educational environment free from all forms of discrimination, including harassment. The civil rights of all school community members are guaranteed by law, and the protection of those rights is of utmost importance and priority to the District. Discrimination, including harassment, on the basis of race, color, religion, national origin, ethnicity, genetic information or testing, sex, sexual orientation, gender identity, age, pregnancy, pregnancy related condition, homelessness or disability (hereinafter "membership in a protected class") will not be tolerated.

- Leading the implementation of the district literacy plan as a member of the Literacy Leadership Team
- Providing professional development in the science of reading and associated instructional practice to teachers, specialists, administrators and paraeducators.
- Supporting the successful implementation of new ELA curriculum in grades K-8, including support for lesson/unit planning, individual coaching/modeling, and working with the school-based Instructional Leadership Teams to monitor and support schoolwide implementation of curriculum-specific high-leverage instructional practices.
- Supporting the implementation of WIN (small group tier 1/tier 2) blocks in all schools, focused on foundational skills.
- Working with outside contractors who support many aspects of the literacy plan.
- Participating in grade-level data meetings classroom teachers and specialists to make instructional decisions for tier 1 and tier 2.
- Collaborating closely with reading specialists and special education teachers to support the use of data and research-based instruction for tier 2 and tier 3 services.
- Strengthening existing literacy assessment system
- Utilizing student data to inform district, school, and classroom decisions about grouping, instructional practice, systems, and curriculum
- Meeting regularly as part of the middle-high school English department.
- Staying current with one's own education and professional practice, through participation in literacy leadership networks and professional development opportunities

Forward cover letter, resume, certification and references to: ktotman@mtrsd.org. Application deadline: Open until position is filled. The school district does not discriminate on the basis of race, color, national origin, sex, gender identity, disability, religion or sexual orientation.

7/19/2022

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