The Mohawk Trail School System

Mohawk Trail Regional School District | Hawlemont Regional School District

Sheryl L. Stanton, Superintendent of Schools

24 Ashfield Road

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MOHAWK TRAIL REGIONAL SCHOOL DISTRICT - REVISED

Mohawk Trail Regional School

2024/2025 School year

<u>Middle School Special Education Teacher</u> - 1.0 Full-Time.

Position to begin August 26th, 2024. DESE licensed Special Education Teacher for students with Moderate Disabilities, grades 5-12. Teacher to work with students in the middle school at MTRS.

Experience Preferred:

- Working in small groups and 1:1, both inside and outside general education classrooms, in order to deliver IEP services in math, reading comprehension, writing, and executive functioning skills
- Collaboration with grade level teams and related service providers to support students' academic and social-emotional growth
- Design of data-driven IEP goals in academic skill areas, and delivery of evidence-based, specially designed instruction in those areas
- Regular progress monitoring of, and reporting on, academic growth
- Attendance and effective participation in IEP meetings. Collaboration on Child Study Teams as needed.
- Collaboration with grade-level, general education teachers in ELA, math, science and social studies classes, in order to effectively include students with disabilities in those settings.
- Knowledge of multi-tiered systems of support (MTSS). Collaboration with math and reading interventionists.
- Background or training in multisensory, language-based instruction preferred.
- Previous experience with elementary reading programs, or other types of specially designed instruction that are direct, structured, sequential, and diagnostic, highly preferred.

Forward cover letter, resume, certification, transcripts and recommendations to: ktotman@mtrsd.org. Applications deadline: open until candidate appointed. The school district does not discriminate on the basis of race, color, national origin, sex, gender identity, disability, religion or sexual orientation.